Karuna Yoga Vidya Peetham Bangalore, India

Student Daily Self - Assessment Sheet Paper - 2 Yoga Teaching Methodology

| 2. Yoga Teaching Methodology | Understanding Concept | Application of Concept | Assignment | Test | Suggestion |
|------------------------------------|-----------------------|------------------------|------------|------|------------|
| | | | | | |
| 1. Introduction | | | | | |
| 1.1. Trend of Teaching | | | | | |
| 1.2. Methodology | | | | | |
| 1.3. Need of Yoga Teaching Method | | | | | |
| 1.4. Importance of Teaching Method | | | | | |
| 02. Physical Setting | | | | | |
| i) Dedicated space | | | | | |
| ii) Floor | | | | | |
| iii) Walls | | | | | |
| iv) Air | | | | | |
| v) Light | | | | | |
| vi) Music | | | | | |
| vii) Aroma | | | | | |

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|---------------------------------------|-----------------------|------------------------|------------|------|------------|
| viii) Props | | | | | |
| ix) Mats | | | | | |
| x) Blankets | | | | | |
| xi) Bolsters | | | | | |
| xii) Blocks | | | | | |
| xiii) Straps | | | | | |
| xiv) Chairs | | | | | |
| 03. Class Etiquette | | | | | |
| i) Cleanliness | | | | | |
| ii) Scents | | | | | |
| iii) Attire | | | | | |
| iv) Bare Feet | | | | | |
| v) Talking | | | | | |
| vi) Arriving/Departing | | | | | |
| 04. Classroom Setup and Orientation | | | | | |
| 4.1. Layout of the room & Placing Mat | | | | | |
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| 05. Waking Up the Spiritual Environment | | | | | |
| i) Greeting your class | | | | | |
| ii) Getting situated | | | | | |
| iii) Setting intention | | | | | |
| iv) Chanting the sound of aum | | | | | |
| v) Guiding asana as meditation | | | | | |
| vi) Rhythm of Nature | | | | | |
| vii) Ambiance | | | | | |
| 06. Voice and Language | | | | | |
| 07. Querying new students | | | | | |
| 1. Practiced yoga? Style? Duration? Frequency? | | | | | |
| 2. Any injuries | | | | | |
| 3. Are you pregnant? | | | | | |
| 4. Daily work or lifestyle? | | | | | |
| 5. Any physical exercise? | | | | | |
| 08. Class Levels and Prerequisites | | | | | |
| 8.1. Beginners, Intermediate, Advance, & Mixed class | | | | | |
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| 09. Instructing Asanas | | | | | |
| i)Breath, alignment, Chakras, Variations | | | | | |
| ii) Modifications, Props, Transition in & Out | | | | | |
| iii) General & Individual Guidance | | | | | |
| a) Positioning and Demonstration | | | | | |
| b) In-the-flow demonstration | | | | | |
| c) Gather-around demonstration | | | | | |
| 10. Partner Standing Observation | | | | | |
| i. Feet | | | | | |
| ii. Achilles | | | | | |
| iii. Calves | | | | | |
| iv. Knees | | | | | |
| v. Hips | | | | | |
| vi. Arms | | | | | |
| vii. Shoulders | | | | | |
| viii. Head | | | | | |
| ix. Ear | | | | | |
| x. Shoulder & hip | | | | | |
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|--|-----------------------|------------------------|------------|------|------------|
| xi. Upper back hunched (kyphosis) | | | | | |
| xii. Chest | | | | | |
| xiii. Pelvis | | | | | |
| xiv. Knee &ankle | | | | | |
| 11. Ethics in Teaching and Touching | | | | | |
| | | | | | |
| 12. Practice Teaching Observation | | | | | |
| i) Yama | | | | | |
| ii) Niyama | | | | | |
| 13. Different learning styles | | | | | |
| a. Visual learning | | | | | |
| b. Auditory learning | | | | | |
| c. Kinesthetic | | | | | |
| 14. Marketing a Yoga Business | | | | | |
| 1. Introduction | | | | | |
| 2. Yoga Marketing Plan: Who Is Your Target Audience? | | | | | |
| 3. Yoga Teacher Marketing: Choose Your Niche | | | | | |
| 4. Marketing for Yoga Instructors: Decide On A Name & Logo | | | | | |
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| 5. Yoga Social Media Marketing | | | | | |
| 6. Research the Competition | | | | | |
| 7. Using Hashtags to Do Competitor Research | | | | | |
| 8. Using Captions & Hashtags to Improve Reach | | | | | |
| 9. Choose A Good Caption | | | | | |
| 10. Using Localized Hashtags | | | | | |
| 11. Interact with Similar Accounts | | | | | |
| 12. How Do Interactions Help Your Yoga Instagram Marketing Strategy? | | | | | |
| 13. Yoga Social Media Marketing: Be Consistent | | | | | |
| 14. Follow the 80-20 Rule | | | | | |
| 15. Yoga Social Media Marketing: Collaborate! | | | | | |
| 16. Yoga Advertising Ideas: Paid Ads on Facebook and Instagram | | | | | |
| 17. Online Workshops & Webinars | | | | | |
| 18. Yoga Marketing Website: Why You Need One | | | | | |
| 19. Google My Business for Yoga Teacher Marketing | | | | | |
| 20. SEO & Content Marketing Tips for Your Yoga Business | | | | | |
| 21. Yoga Studio Marketing Ideas: Start a Blog! | | | | | |
| 22. Yoga Advertising Ideas: Paid Google Ads | | | | | |

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| 23. How to Use Email Marketing for A Yoga Business | | | | | |
| 24. Once you've built an email list, what now? | | | | | |
| 25. Marketing a Yoga Business Offline | | | | | |
| 26. The class experience results into 'word of mouth' marketing | | | | | |
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| 11. Techniques | Understanding Concept | Application of Concept | Assignment | Test | Suggestion |
|---|--------------------------|------------------------|------------|------|------------|
| | | | | | |
| 11.1. General Principles of Yogic Practices | | | | | |
| 11.2. Asana Laboratory Observation | | | | | |
| Breath and general vibe | | | | | |
| II. Feet and ankles | | | | | |
| III. Knees | | | | | |
| IV. Pelvis | | | | | |
| V. Spine | | | | | |
| VI. Rib cage | | | | | |
| VII. Chest and collarbones | | | | | |
| VIII. Shoulders, arms, hands, and fingers | | | | | |
| IX. Where is the model's energy? | | | | | |
| 11.3. Basic Elements of Asana Practice | | | | | |
| 11.3.1. Being Present | | | | | |
| 11.3.2. Relaxing | | | | | |
| 11.3.3. Breathing | | | | | |
| 11.4. General Principles in Giving Physical | | | | | |
| Cues and Adjustments | | | | | |

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| 11.5. How Not to Touch | | | | | |
| 11.5.1. Distally | | | | | |
| 11.5.2. Forcefully | | | | | |
| 11.5.3. Meanderingly | | | | | |
| 11.5.4. Blindly | | | | | |
| 11.5.5. Destabilizing | | | | | |
| 11.5.6. Randomly | | | | | |
| 11.5.7. Inappropriately | | | | | |
| 11.6. Modifications, Variations, and the Use of Props | | | | | |
| 11.6.1. Props help students find stability and ease | | | | | |
| 11.7. Pacing and Holding Asanas | | | | | |
| 11.7.1. Basic considerations | | | | | |
| 11.7.2. Class definition | | | | | |
| 11.7.3. Student ability | | | | | |
| 11.7.4. Class theme | | | | | |
| 11.7.5. Time constraints | | | | | |
| 11.8. Refining Asanas | | | | | |

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| | | | | | |
| 11.8.1. Individualizing Instruction | | | | | |
| 0) Tadasana (Mountain Pose) | | | | | |
| i) Uttanasana (Standing Forward Bend) | | | | | |
| ii) Urdhva Mukha Svanasana (Upward-Facing Dog Pose) | | | | | |
| iii) Adho Mukha Svanasana (Downward-Facing Dog Pose) | | | | | |
| iv) Virabhadrasana I (Warrior I Pose) | | | | | |
| v) Virabhadrasana II (Warrior II Pose) | | | | | |
| vi) Ardha Chandrasana (Revolved Half-Moon Pose) | | | | | |
| vii) Sirsasana I (Headstand I) | | | | | |
| 11.9. Transitioning into Asanas | | | | | |
| 11.10. Transitioning out of Asanas | | | | | |
| 11.11. Seven Principles of Hands on Adjustments | | | | | |
| Principle 1: Teach What You Know | | | | | |
| Principle 2: Ask Permission to Touch | | | | | |
| Principle 3: Have Clear Intention | | | | | |
| Principle 4: Move with the Breath | | | | | |
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| Principle 5: Honor Safe Biomechanics | | | | | |
| Principle 6: Teach Essential Asana Elements | | | | | |
| Principle 7: Support Stable Foundations | | | | | |
| Asana Techniques | | | | | |
| 20. Sthiti (initial) and Sithila (relaxation) postures for all asanas. | | | | | |
| a. Initial standing posture – Tadasana | | | | | |
| b. Standing Relaxation Posture - Sithila Tadasana | | | | | |
| 2. Sitting Asana | | | | | |
| a. Initial Sitting Posture – Dandasana | | | | | |
| b. Sitting Relaxation Posture - Sithila Dandasana | | | | | |
| 3. Prone asana | | | | | |
| a. Initial Prone Posture | | | | | |
| b. Prone Relaxation Posture – Makarasana | | | | | |
| 4. Supine asana | | | | | |
| a. Initial Supine Posture | | | | | |
| b. Supine Relaxation Posture – Savasana | | | | | |
| 21. Methods of Asana Instructing | | | | | |

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| 1. Verbal Introduction | | | | | |
| 2. Silent Demonstration | | | | | |
| 3. Demonstration with breathing and alignment | | | | | |
| 4. Techniques demonstrated and explained in stages | | | | | |
| 5. Benefits | | | | | |
| 6. Contraindications | | | | | |
| 7. Question and answer | | | | | |
| 8. Group Practice | | | | | |
| 9. Detection and correction of mistakes | | | | | |
| 22. Basic Arc Structure of Classes | | | | | |
| 22. 1. Initiating the Yogic Process | | | | | |
| 22. 2. Warming the Body | | | | | |
| 22. 3. Pathway to the Peak | | | | | |
| 22. 4. Exploring the Peak | | | | | |
| 22. 5. Integration | | | | | |
| 23. Principles of Sequencing Asana | | | | | |
| 23. 1. Applied Parinamavada(theory of transformation) | | | | | |

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| 23. 2. Move from Simple to Complex Asanas | | | | | |
| 23. 3. Move from Dynamic to Static Exploration | | | | | |
| 23. 4. Sattvic Effect: Cultivating Energetic Balance | | | | | |
| 23. 5. Pratikriyasana(counter pose) | | | | | |
| 24. Sequencing Within and Across Asana Families | | | | | |
| 24.1. Surya Namaskara and Fluid Flow Sequences | | | | | |
| 24.2. Standing Asanas | | | | | |
| 24.3. Abdominal Core | | | | | |
| 24.4. Arm Balances | | | | | |
| 24.5. Backbends | | | | | |
| 24. 6. Twists | | | | | |
| 24.7. Forward Bends | | | | | |
| 24.8. Hip Openers | | | | | |
| 24.9. Inversions | | | | | |
| 25. Verbal Cues for asana alignment | | | | | |
| 1. Sequencing Cues for Standing Asanas | | | | | |
| 2. Sequencing Cues for Arm Support Asanas | | | | | |

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| 3. Sequencing Cues for Back Bends | | | | | |
| 4. Sequencing Cues for Twists | | | | | |
| 5. Sequencing Cues for Forward Bends | | | | | |
| 6. Sequencing Cues for Inversions | | | | | |
| 7. Asana Alignment Keywords | | | | | |
| 26. Asana alignment Picture | | | | | |
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